

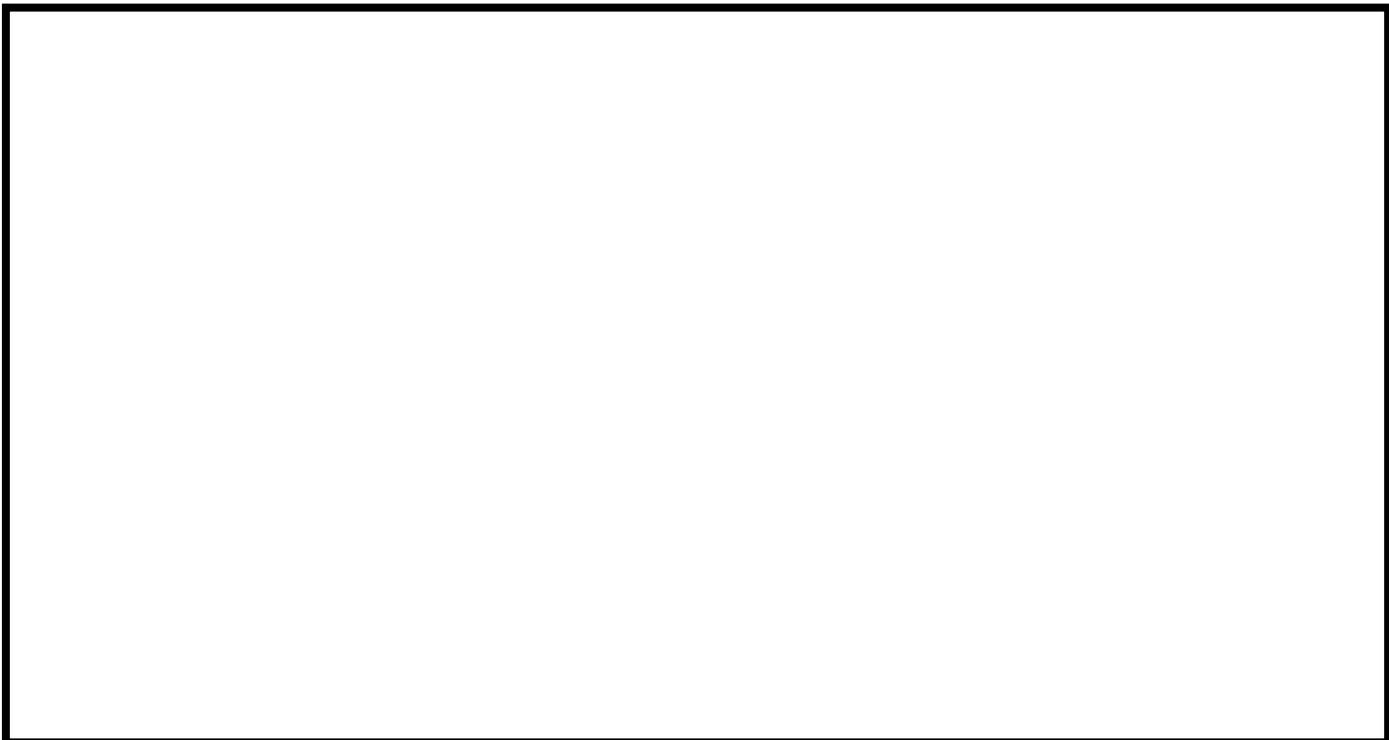
Adaptive Activities

Prompt 1: This is the Typhoon Game. By using shapes and colors in combination, students choose hidden cards on the board.

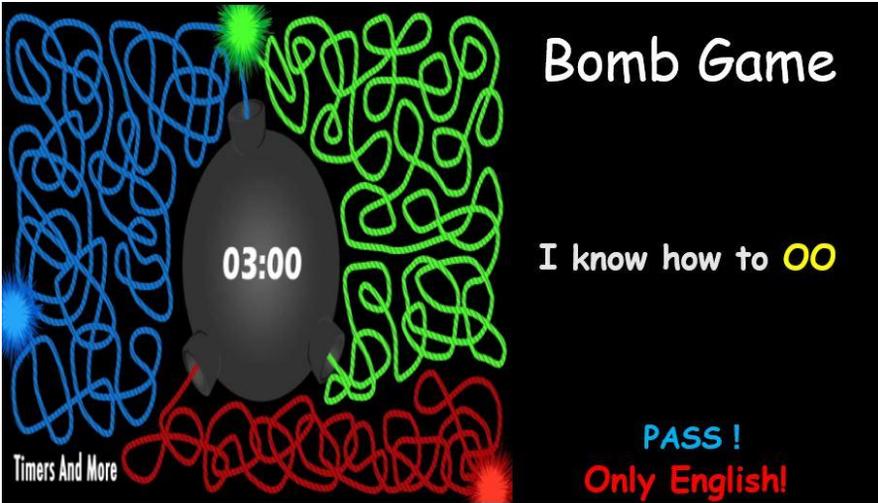


For example, saying yellow square will reveal the “1” card. There are random numbers placed behind the orange

Squares, and if you find a bomb, your team loses all their points. You learned about this game from your 3rd grade teacher, but you want to adapt it for a 6th grade past tense activity

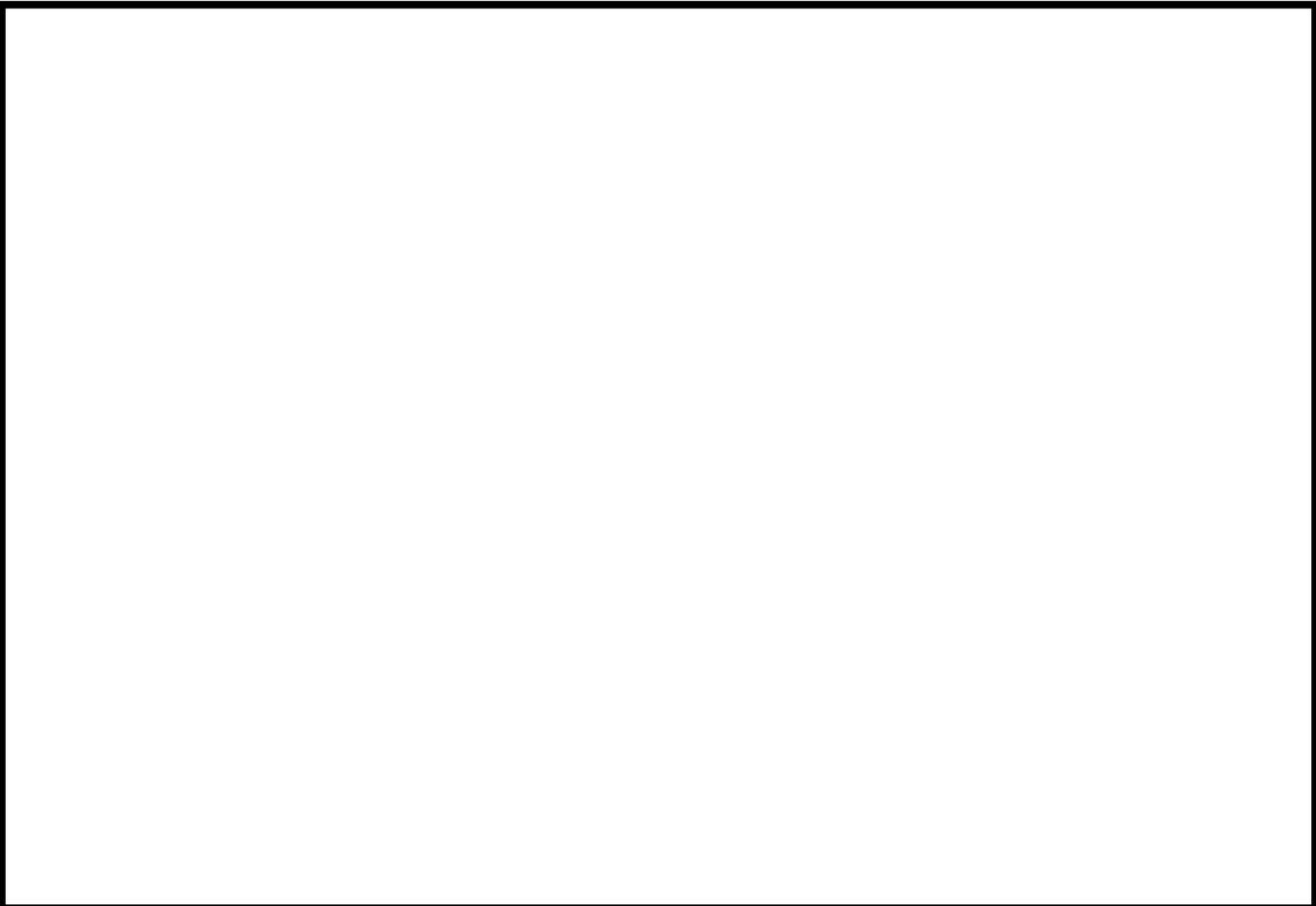


Prompt 2: This is the bomb game. Sometimes called hot potato, in this game students say the target grammar and then



pass the ball to the next student. This is a Junior High school activity that you found on

Your ALT computer. You like the idea of the game but want to make it more difficult and use it for the elementary school 5th grade directions unit.



Prompt 3: This is a high school vocabulary list for weekly quizzes. Every day at the

英単語⑰ LEVEL3 氏名 ()

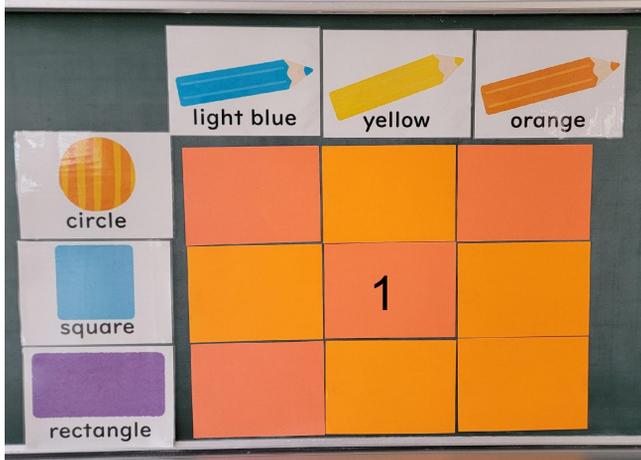
blood	血	elderly	年配の
Christmas	クリスマス	cookie	クッキー
kilometer	キロメートル	sweet	甘い
allow	を許す	rose	バラ
beginning	はじめ	chair	いす
fresh	新鮮な	disappear	消える
marathon	マラソン	mine	私のもの
Tuesday	火曜日	cute	かわいい
symbol	象徴	factory	工場
fishing	釣り	proud	誇りに思う

start of class you do the line row game to review vocab, but the students have gotten used to

the activity. How do you inject more fun into this activity?

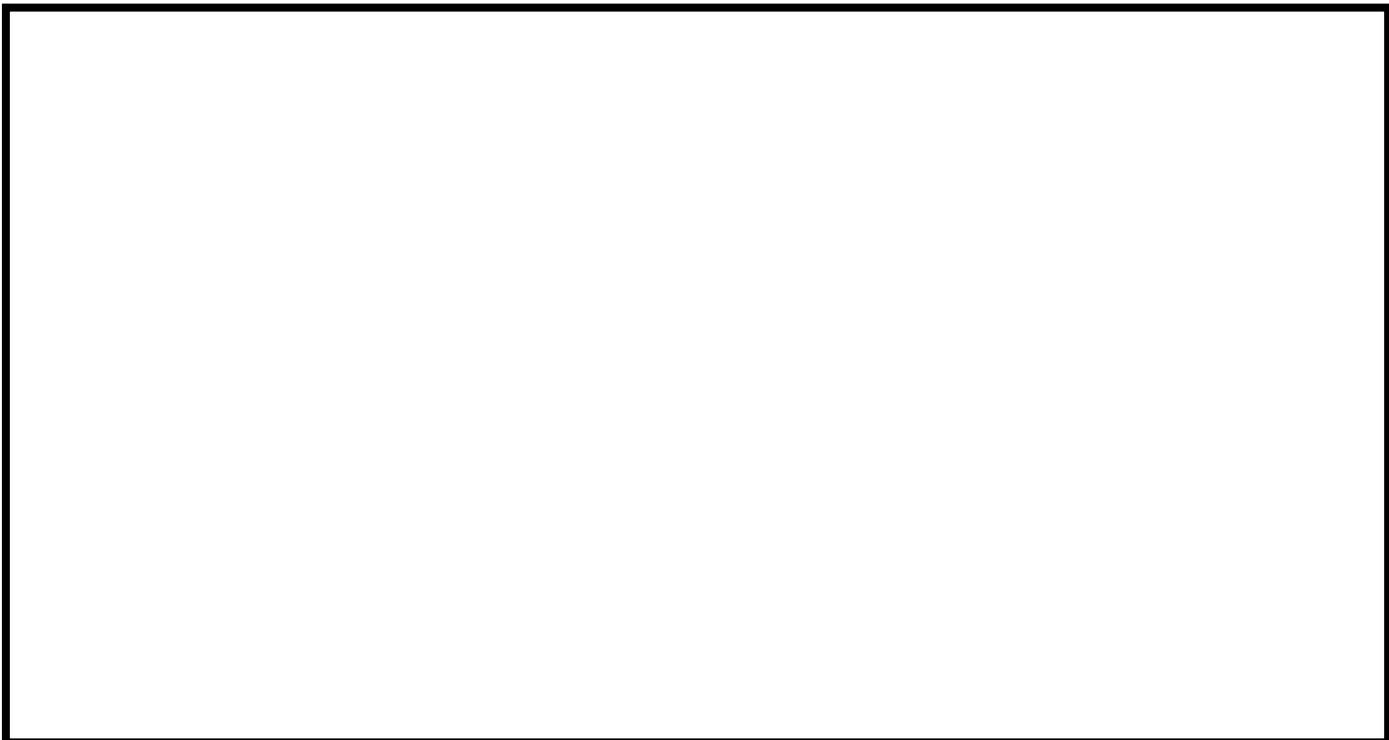
Adaptive Activities

Prompt 1: This is the Typhoon Game. By using shapes and colors in combination, students choose hidden cards on the board.

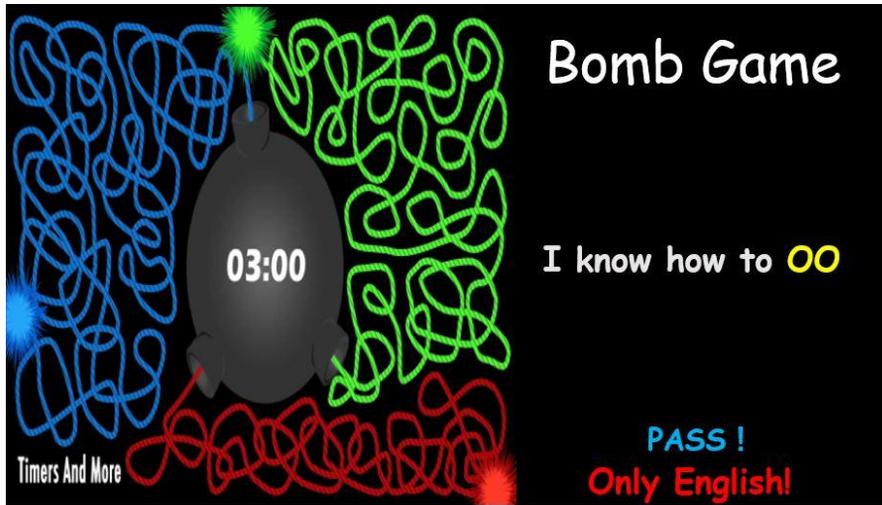


For example, saying yellow square will reveal the “1” card. There are random numbers placed behind the orange

Squares, and if you find a bomb, your team loses all their points. You learned about this game from your Elementary school, but you want to adapt it for a 7th grade past tense activity



Prompt 2: This is the bomb game. Sometimes called hot potato, in this game students say the target grammar and then



pass the ball to the next student. This is a Junior High school activity that you found on

Your ALT computer. You like the idea of the game but want to make it more difficult and use it for an 8th grade superlatives activity.



Prompt 3: This is a high school vocabulary list for weekly quizzes. Every day at the

英単語⑰ LEVEL3 氏名 ()

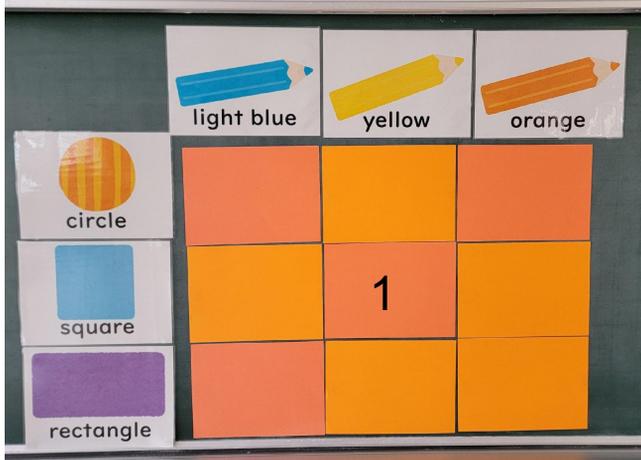
blood	血	elderly	年配の
Christmas	クリスマス	cookie	クッキー
kilometer	キロメートル	sweet	甘い
allow	を許す	rose	バラ
beginning	はじめ	chair	いす
fresh	新鮮な	disappear	消える
marathon	マラソン	mine	私のもの
Tuesday	火曜日	cute	かわいい
symbol	象徴	factory	工場
fishing	釣り	proud	誇りに思う

start of class you do the line row game to review vocab, but the students have gotten used to

the activity. How do you inject more fun into this activity?

Adaptive Activities

Prompt 1: This is the Typhoon Game. By using shapes and colors in combination, students choose hidden cards on the board.

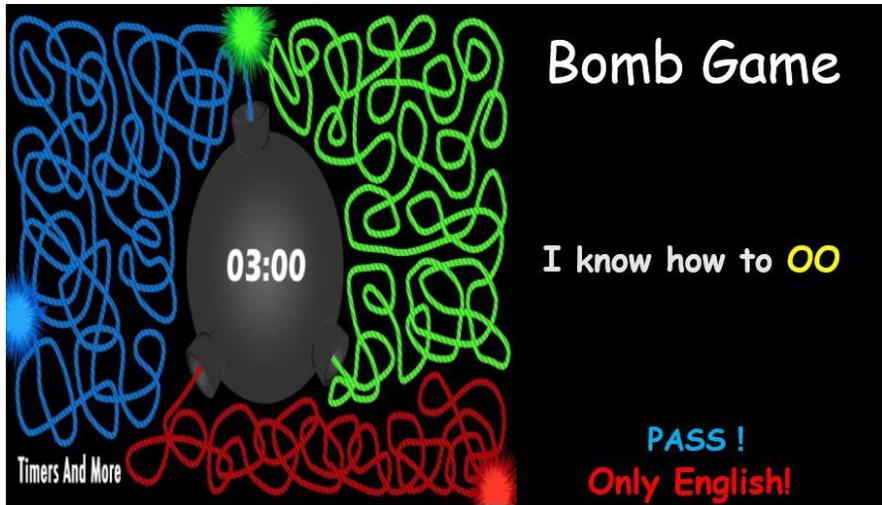


For example, saying yellow square will reveal the “1” card. There are random numbers placed behind the orange

Squares, and if you find a bomb, your team loses all their points. You learned about this game from one of your ALT friends, but you want to adapt it for high school.

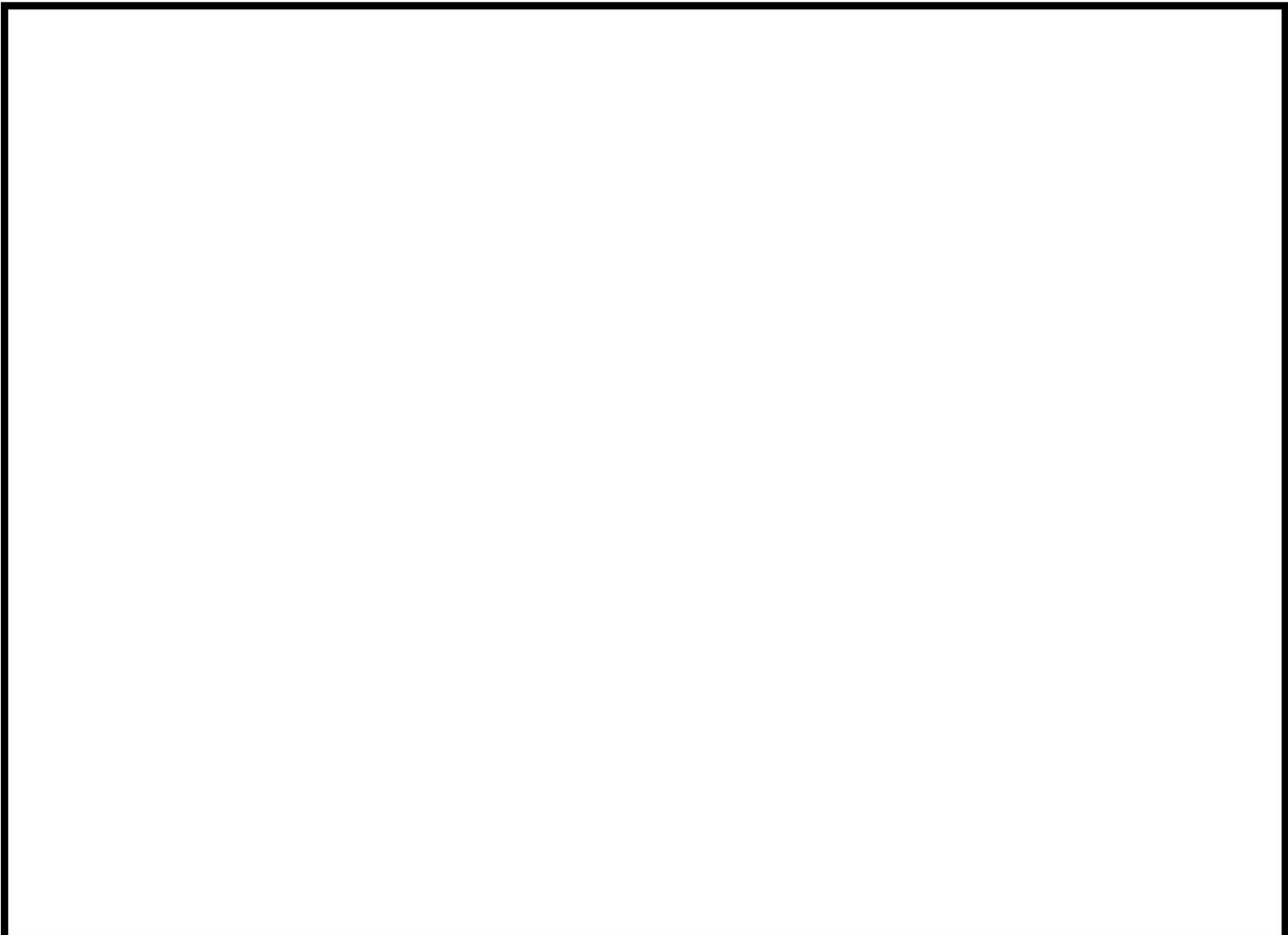


Prompt 2: This is the bomb game. Sometimes called hot potato, in this game students say the target grammar and then



pass the ball to the next student. This is a Junior High school activity that you found on

Your ALT computer. You like the idea of the game but want to make it more difficult and use it for a high school activity



Prompt 3: This is a high school vocabulary list for weekly quizzes. Every day at the

英単語⑰ LEVEL3 氏名 ()

blood	血	elderly	年配の
Christmas	クリスマス	cookie	クッキー
kilometer	キロメートル	sweet	甘い
allow	を許す	rose	バラ
beginning	はじめ	chair	いす
fresh	新鮮な	disappear	消える
marathon	マラソン	mine	私のもの
Tuesday	火曜日	cute	かわいい
symbol	象徴	factory	工場
fishing	釣り	proud	誇りに思う

start of class you do the line row game to review vocab, but the students have gotten used to

the activity. How do you inject more fun into this activity?