



BRIDGING THE GAP

Helping Students Succeed in Upper Elementary School

Jocelyn Sanchez

HELLO!

- 4th Year ALT
- Exclusively Teach Elementary School
 - School 1: 1st - 6th Grade
 - School 2: 1st - 4th Grade



ELEMENTARY SCHOOL

Lower

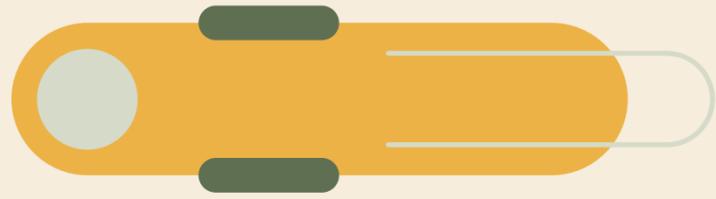
**1st and 2nd
Grade**

Middle

**3rd and 4th
Grade**

Upper

**5th and 6th
Grade**



AGENDA OVERVIEW

01

Lower Elementary

- Goals
- Actions

02

Middle Elementary

- Goals
- Actions

03

Upper Elementary

- Goals
- Actions

04

Worksheets and Resources

05

Discussion

LOWER ELEMENTARY SCHOOL



How many people teach lower elementary school?



LOWER ELEMENTARY SCHOOL

1st Grade

1. Know basic greeting
2. Know the communication goals
3. Know basic vocab
 - colors
 - animals
4. Know a little bit about my culture

1. Review greetings every class period (as needed)
2. Review the communication goals
- 3/4. Have culture lessons also include useful vocabulary
 - Halloween - Animals
 - Thanksgiving - Shapes • Colors
 - Christmas - Alphabet • Shapes • Colors

LOWER ELEMENTARY SCHOOL

2nd Grade

1. Know daily questions

- Weather, DOTW

2. Know vocab (colors, animals, sports etc.)

3. Know basic phrases

- I like ○○
- What ○○ do you like?
- I`m ○○.

1. Review daily questions!

- If possible ask the teachers to go over weather and the DOTW

2. Review previous vocab (doesn't have to be lengthy)

3. Have culture lessons include useful vocabulary **and** phrases

- Halloween - Animals • I am a ○○
- Valentines - Colors • What ○○ do you like? I like ○○.

MIDDLE ELEMENTARY SCHOOL



MIDDLE ELEMENTARY GOALS

3rd Grade

1. Know months
2. Know vocab
 - colors, animals, sports, food, etc.
3. Can write their name correctly within the lines
4. Can recognize upper case letters
5. Be familiar with the phrases for 4th grade

MIDDLE ELEMENTARY

3rd Grade

- Review the DOTW and Months at the beginning of every class

Class Greeting

Students: Stand up, please.
Let's start English class.
Sit down.

ALT: Hello everyone!
How are you?
How's the weather today?

- Review the weather every class until they can state it confidently

What day is it today?
What month is it?

MIDDLE ELEMENTARY

3rd Grade

- Write their name in English!!
 - All Upper Case is OK
- Introduce the 4 writing lines

なまえ	
-----	--

NAME: JOCELYN

MIDDLE ELEMENTARY

3rd Grade

- Review vocab
 - Introduce vocab they don't know!
- Prepare them for 4th grade
 - When planning for 3rd grade think about what they will learn in 4th

3rd grade

A pink heart, please.

4th grade

I want a pink heart, please.



Start using 4th grade phrases in 3rd grade!

MIDDLE ELEMENTARY GOALS

4th Grade

1. Know the date (month and number)
2. Feel prepared for 5th grade

Writing Goals

1. Can write correctly in upper and lower case
2. Can write the alphabet when stated out loud

MIDDLE ELEMENTARY

The whiteboard is divided into several sections. At the top, there are two main categories: "Useful Phrases" and "Responses".

Useful Phrases:

- ワン モア タイム プリーズ
One more time, please.
もう一回お願いします。
- エブリワン ワットラ ドゥ ユー シンク
Everyone what do you think?
皆が思っていますか。
- ハウ ドゥ ユー セイ ○○ イン イングリッシュ?
How do you say ○○ in English?
○○は英語で何と言いますか?
- ワットカ デース ○○ ミーン?
What does ○○ mean?
○○は何を意味ですか。
- ハウ ドゥ ユー スペル ○○?
How do you spell ○○?
○○はどのように綴りますか?
- ワットカ イズ ○○ イン イングリッシュ?
What is ○○ in English?
英語で○○は何ですか。
- スロウリー プリーズ
Slowly, please.
ゆっくりでお願いします。
- ヘルプ ミー プリーズ
Help me, please.
手伝ってください。

Responses:

- ザットズ グレート!
That's great!
素晴らしい。
- ザットズ クール!
That's cool!
かっこいい。
- サウンズ ファン!
Sounds fun!
楽しそう。
- サウンズ ナイス!
Sounds nice!
いいね。
- オー ワーク
Oh, wow!
あー、すごい。
- オー アイ スイー
Oh, I see.
あー、そうです。
- アワソム!
Awesome!
すごい！

Date: Wednesday November 19th

Today's Lesson: Unit 7: What do you want?

Activities:

- Let's Chant
- Let's Write
- Let's Play
- Let's Watch and Think ①

Left Side Labels:

- はっきり言う Clear Voice
- 目と目を合わせて Eye Contact
- こづこづに Smile
- わかるようなジェスチャー Gesture
- ノーロボット No Robot

MIDDLE ELEMENTARY

4th Grade

- Write the Month and DOTW
- Write within the 4 lines every class period
- Write their name in English (Upper and Lower)
- Introduce “Sounds and Letters” where you say a word and they write it down

Wednesday November 19th

Ss Aa Tt

日本語の振り返り



スーパー
ファンタスティック
I did amazing!



できた
I did it.



友達や先生の助けがあっできた
I did it with help from my teachers and
friends.



もっと頑張りたい
I want to try again.

MIDDLE ELEMENTARY

Useful Phrases
便利な語句

ワン モア タイム プリーズ
One more time, please.
もう一回お願いします。

エブリワン ワットカ ドゥ ユー シンク
Everyone what do you think?
皆さんどうですか。

ハウ ドゥ ユー セイ
How do you say ○○ in English?
○○は英語で何と言いますか?

ワットカ デース ミーン
What does ○○ mean?
○○は何の意味ですか。

ハウ ドゥ ユー スペル
How do you spell ○○?
○○はどのように綴りますか?

ワットカ イズ イン イングリッシュ
What is ○○ in English?
英語で○○は何ですか。

スロウリー プリーズ
Slowly, please.
ゆっくりお願いします。

ヘルプ ミー プリーズ
Help me, please.
手伝ってください。

Responses
反応

ザットズ グレート!
That's great!
素晴らしい!

ザットズ クール!
That's cool!
カッコイイ!

サウンズ ファン!
Sounds fun!
楽しそう!

サウンズ ナイス!
Sounds nice!
いいね!

オー ワウ!
Oh, wow!
あー、すごい!

オー アイ スー
Oh, I see.
あー、なるほど!

アワソム!
Awesome!
すごい!

Wednesday November 19th

Today's Lesson
Unit 7: What do you want?

Let's Chant
Let's Play
Let's Watch and Think ①

Let's Write
Ss Aa Tt

Clear Voice
Eye Contact
Smile
Gesture
No Robot

whiteboard

REFLECTION SHEETS

4th grade 外国語ノート



4年 2組

Name: Murashima Rin

アルファベット練習シート(小文字)

Class 2 Number 24 Name kokona

●それぞれの文字を、なぞり書きしよう。

a b c d

e f g h

i j k l

m n o p

q r s t

u v w x

y z

Name: kokona

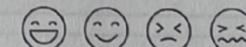
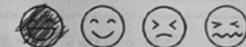
Unit 7: What do you want?

単語と単語の間は小文字1字分
あけるよ!
曜日も月も最初は大きく書こう!

Wednesday October 22nd

Ss Aa Tt

ジセリン先生や川田先生のほ
いものをいって楽しかった。 Nice!



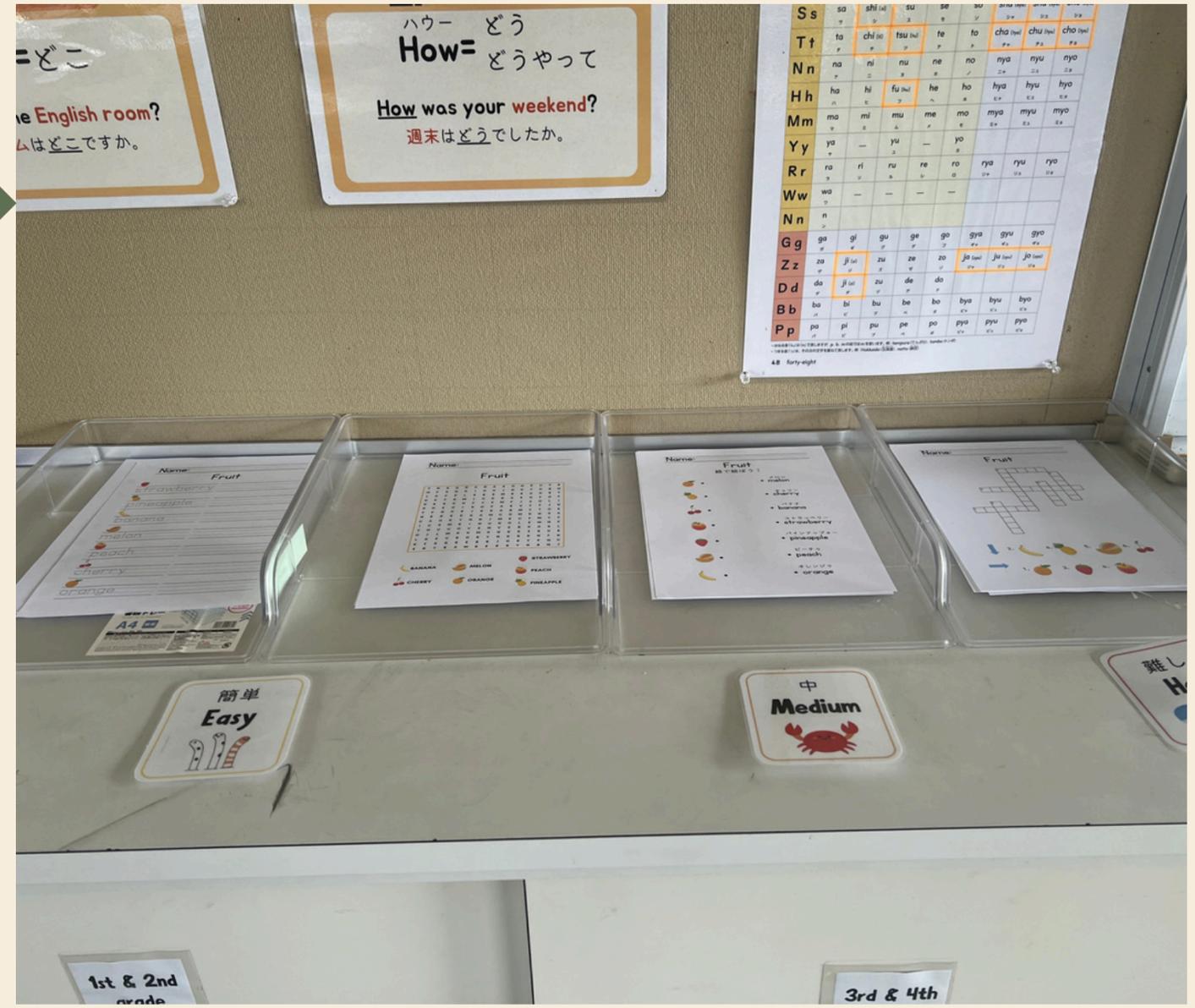
😊 スーパーファンタスティック I did amazing!
😊 できた I did it.
😞 友達や先生の助けがあった I did it with help from my teachers and friends.
😞 もっと頑張りたい I want to try again.

MIDDLE ELEMENTARY

4th Grade

- Have a “challenge corner”

****English Room Edition****

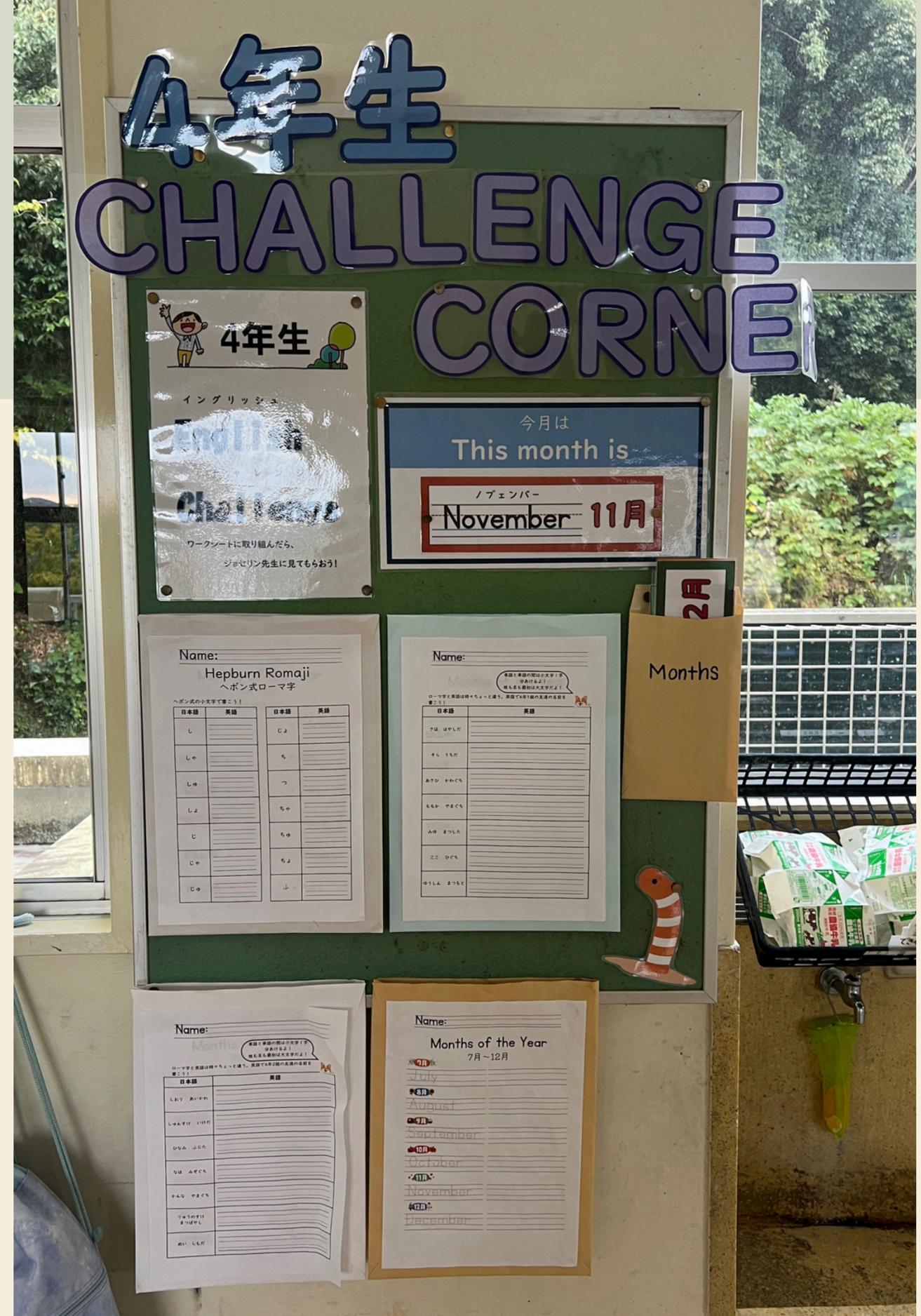
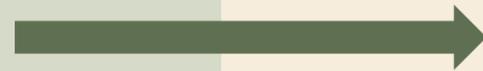


MIDDLE ELEMENTARY

4th Grade

- Have a “challenge corner”

****No English Room Edition****



WHAT ARE YOUR GOALS?



What are some actions you take (or will take) to achieve these goals?



UPPER ELEMENTARY

5th Grade and 6th Grade

- **Phonics**

- Students can read 3-4 letter words with ease
- Students can identify certain sounds

- **Presentations**

- Make at least 1 google slide presentation per semester

- **Writing**

- Students can write within the 4 lines in a timely manner
- Students can write correctly in upper and lower case
- Students do correct spacing between words

- **Listening**

- Students can write as letters are being said

UPPER ELEMENTARY

- **Phonics**
 - First 5 minutes of class is dedicated to phonics
 1. **Phonics Song**

ツール

絵辞書

Hi, friends! Plus

画像読み込み

素材種類別

チャンツ・ソング・ジングル

アルファベットの名前・音

アルファベットの書き順

映像

絵本

Unitごと

Let's Try!1

Unit1

Unit2

Unit3

Unit4

Unit5

Unit6

Unit7

Unit8

Let's Try!2

Unit1

Unit2

Unit3

Unit4

Unit5

Unit6

Unit7

Unit8





- リスト
- チャンツ
 - ソング
 - ジングル**

- リスト
- Alphabet**
 - Animals
 - Countries
 - Foods

リスト 左 右 なし

①

②オプション

③オプション

ふつう
ゆっくり

音声あり
音声なし

字幕あり
字幕なし



UPPER ELEMENTARY

- **Phonics**

- First 5 minutes of class is dedicated to phonics

1. **Phonics Song**
2. **Choose a few letters to focus on**
2. **Have students read CVC words**

Class 1

SATP

Class 2

INMP

Class 2

GOCK

UPPER ELEMENTARY

5th Grade

- **Phonics**
 - First 5 minutes of class is dedicated to phonics
- **Writing**
 - Following Phonics is sounds and letters
 - Students write the script for every unit

Jocelyn Sanchez

9/2

Sat

9/4

Cap

9/9

Pan

UPPER ELEMENTARY

5th Grade

- **Phonics**
 - First 5 minutes of class is dedicated to phonics
- **Writing**
 - Following Phonics is sounds and letters
 - Students write the script for every unit
- **Listening**
 - Have the students write out the word as you say it

WHAT ARE YOUR GOALS?



What are some actions you take (or will take) to achieve these goals?



GOOGLE DRIVE



Check out the link to have access to my google drive with all the resources I use in my classes!



DISCUSSION



Any questions you might like to ask the group?

Any comments?





THANK YOU

2025 Nagasaki SDC