Let's Try Lesson Planning!

Though the Workshop Model of Instruction

By Luis Colon-Torres

What's the goal of this workshop?

- Learn about how to lesson plan following the workshop model of learning.
- Experience planning a 3rd grade lesson that follows the workshop model.
- Think about ways you can incorporate this model in your own classrooms.

The Workshop Model - A review

Traditional Lesson	Workshop

Traditional Lesson:
- Teacher = Lecturer
- Long lecture = A whole period
- Students are vessels to be filled
- Lesson values content

Dependence

Workshop:
- Teacher = Coach/Guide
- Brief lecture= 5 - 8 minutes
- Students do the heavy lifting
- Lesson values ways of thinking

Independence

Typical lesson flow under the workshop model.

Mini-Lesson	Teacher introduces goal and the teaching point of the lesson as well as any new phrases.
Workshop	Teacher models activity and sends students off to work. Teacher coaches students. Students work independently.
Debrief	Reflection (Furikaeri)

(France, *Using the workshop model to foster independence*)

The Mini-lesson: I do. We do. You do!

Connection	How does the previous lesson relate to what students are about to learn.
Teaching	What is the goal of the lesson? What is the teaching point? How does it relate to the final goal of the lesson?
Active Engagement	Invite students to engage and be excited about the teaching point. Practice the teaching and new expressions/words.
Link	Introduce task and criteria. Model task.

Let's Try 2 – Lesson 6 – Period 3: Identify the letters of the alphabet.

Introduce Goal

Introduce Words:

Alphabet Songs

Introduce Expressions:

I do you have...

Introduce and model activity.

Send students off to work in pairs.
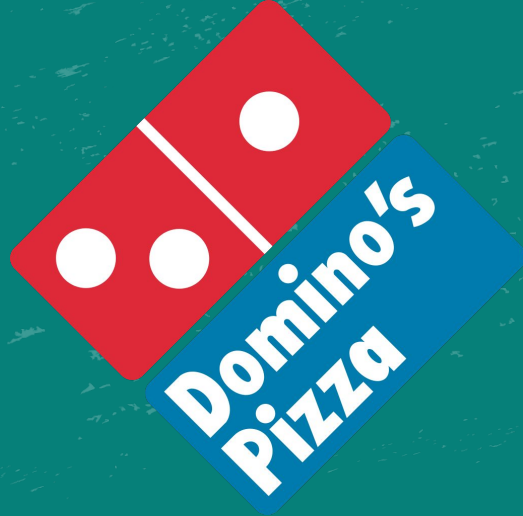
More 'abc' Practice!

Let's Sing

Aa

apple

Let's Talk

Do You Have a…?

STEP UP CARD

	DAY	意思表示	教え合い	ET	挙手	発表		TODAY'S GOAL めあて
DAY			○/✕	○/✕	回数			

Identify the letters of the alphabet.

アルファベット文字を見わけよう.

Let's Practice

Do you have a _____?

アルファベット文字

Yes, I do.

No, I don't.

止まれ
STOP
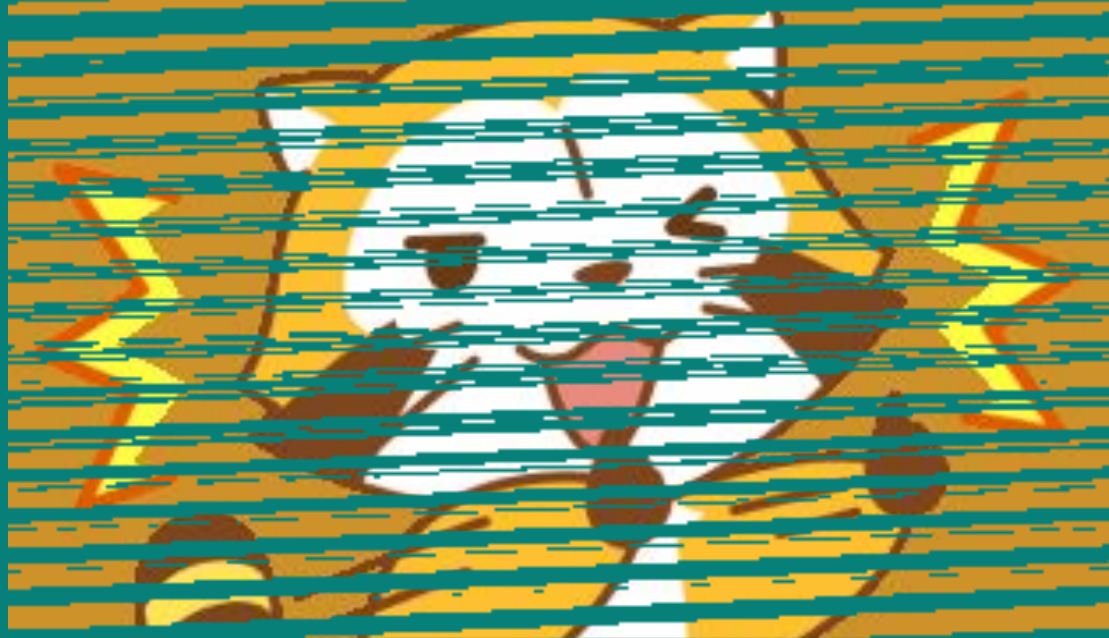
Nestlé
KitKat
サクッサク食感！
mini 13枚

POP CORN

YouTube

Let's Listen!

ふりかえり

STEP UP CARD

Date	Let's Sing	意思表示	教え合い	ST + SL	挙手	発表	Today's Goal めあて	理解 ABCD	Comments/Questions/Writing challenge/	Check
	o/X	o/X	o/X	o/X	回数					

Great Work Today!

seeya

TIPS FOR LESSON PLANNING

Think about and come up with a final goal!

Narrow down content to teaching point + What steps to take.

Figure out pacing! Less is more!

Bring fun and engaging activities!

Textbook* activities are a great resource to use to check for understanding!

Reinforce classroom English at ALL times.

Let's Plan Lessons for Let's Try 1 - Unit 5: What do you like?

Lesson	Goal
1	好きな色は何かをたずねあおう。
2	好きな果物か野菜は何かをたずねあおう。
3	好きなスポーツは何かをたずねあおう。
4	好きなものは何かをたずねあおう。
5	先生や親に好きなものは何かをたずねてインタビューをしよう。
6	先生や親にインタビューしたことについて発表しよう！

15:00

MR. TIMER

10:00

MR. TIMER

Let's review!

Mini-Lesson	**Workshop**	**Debrief**

Mini-Lesson
- Read aloud
- Vocabulary review
- Introduce a problem or situation
- Video clip, song, poem, etc…
- Model a new graphic organizer
- Teache/Practice of specific skill

Workshop
- Independent reading/responding to reading
- Research
- Stations
- Investigation/Hands on activity, experiment
- Problem-solving
- Independent practice, computer games, etc.
- Meet with teacher

Debrief
- Furikaeri
- Clear up misconceptions
- Reflect
- Share
- Assess
- What does today's work have to do with the bigger picture?

(France, *Using the workshop model to foster independence*)

Common Misconceptions About Activities!

Student's benefit from routines. If an activity is well received and goes smoothly, it's a keeper!

Leave something behind for students to reference while they work.

We must keep the students focused and on track.

Provide students with additional tasks to complete.

※Additional tasks does not equal new material

Prepare any materials you want students to use in advance.

Set expectations.

So, what's next?

Start big, go deep.	Identify "problem areas"	Identify groups based on skill level.
Plan small group instruction.	Create tools for students to work independently	Plan the next lesson accordingly.

Any Questions?

Works Cited

▪ France, Paul Emerich. "Using the Workshop Model to Foster Independence." *Edutopia*, George Lucas Educational Foundation, 11 Nov. 2020, www.edutopia.org/article/using-workshop-model-foster-independence/#:~:text=The%20workshop%20model%20is%20an,in%20reading%20and%20writing%20independently.

▪