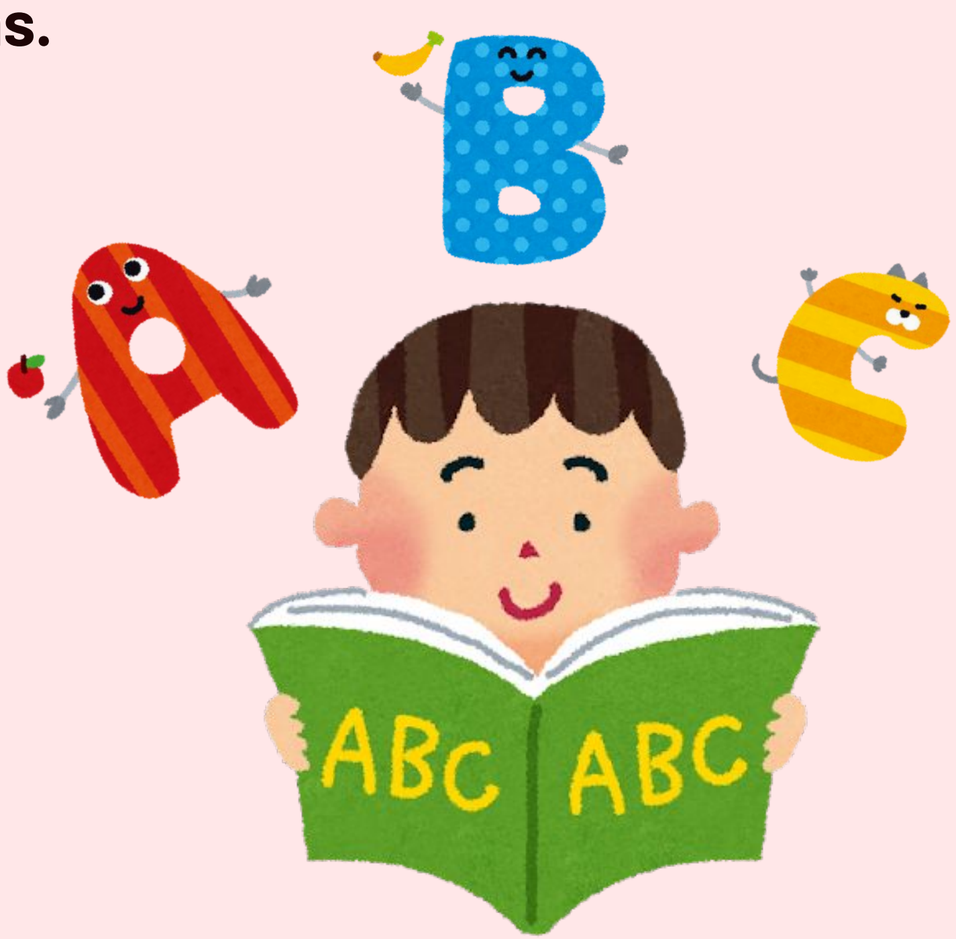
5 Minute Phonics

Phonics Warmup ideas.



Why teach phonics?

Builds foundational skills:

Teaches the relationship between sounds and letters, helping learners encode and decode words.

Facilitates long-term retention:

By focusing on sound patterns, learners are more likely to retain vocabulary and reading skills.

Promotes language independence:

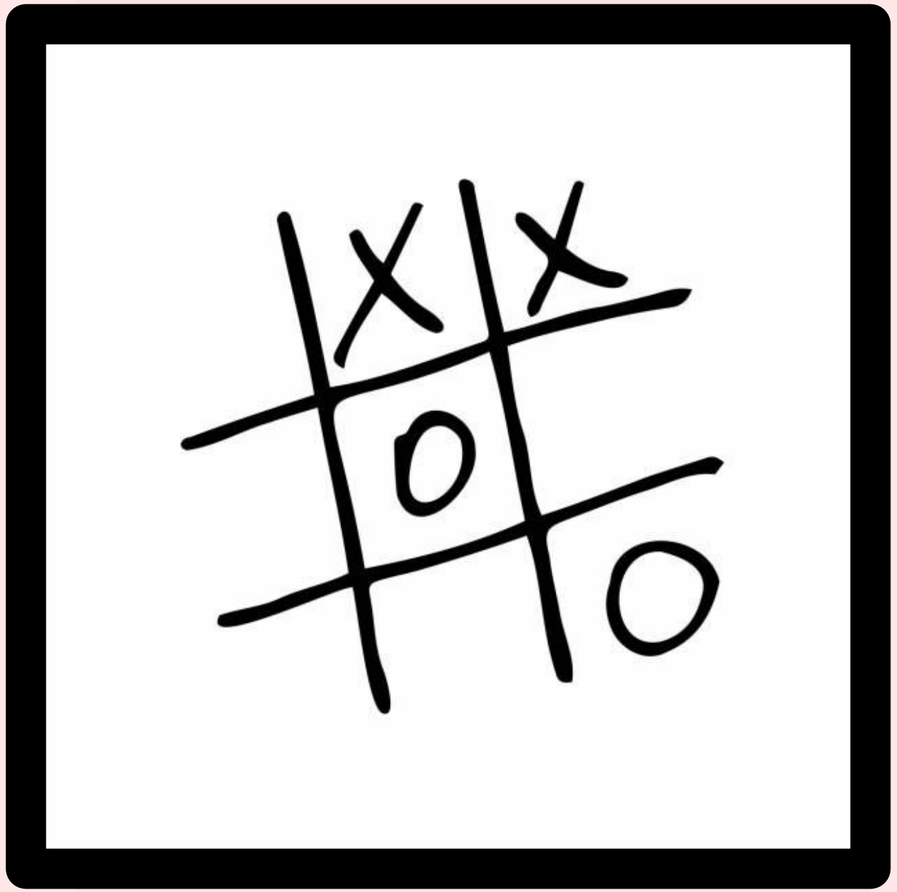
- Learners gain the skills to read and understand new words without relying on memorization.

Why teach phonics?

- Improves pronunciation
- Enhances reading ability
- Supports spelling accuracy
- Encourages phonemic awareness
- Bridges gaps between written and spoken English
- Boosts overall literacy
- Adaptable to different

Where to start?

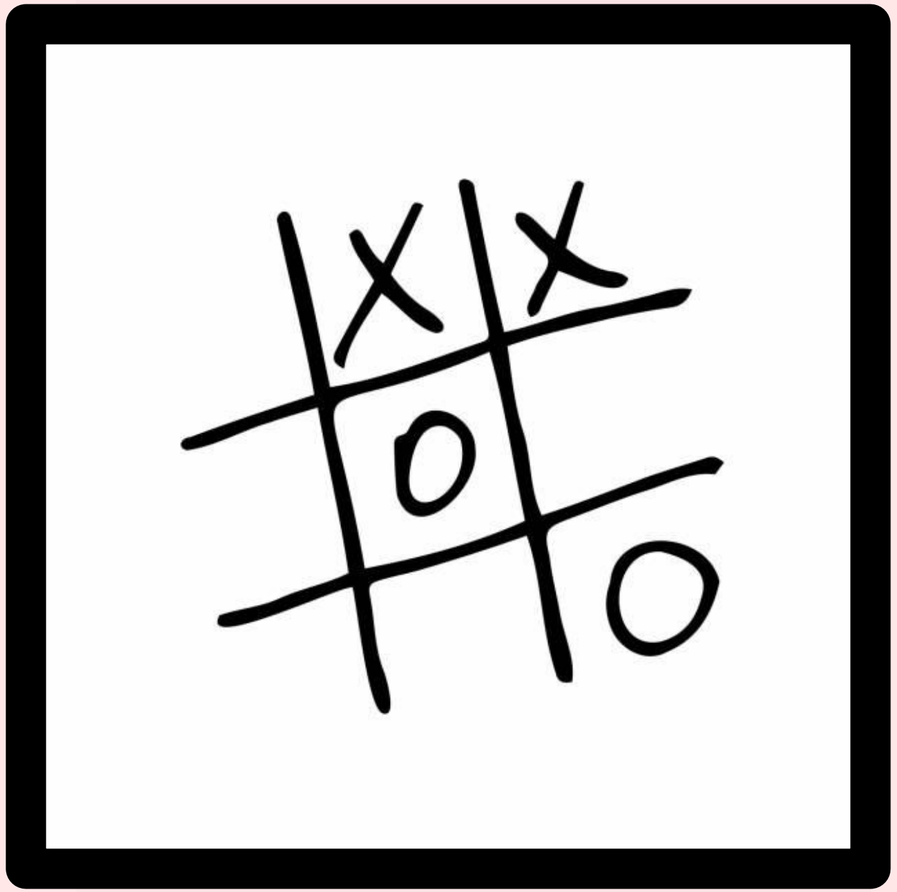
Variations



Where to start?

Variations

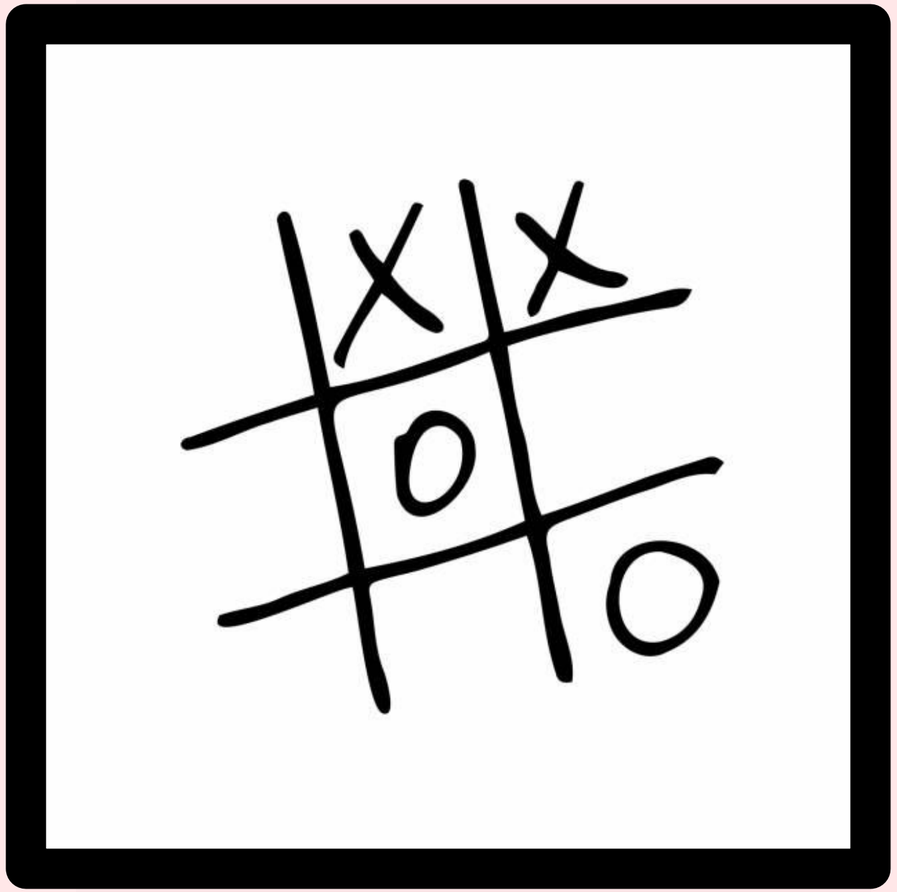
Phonics Version



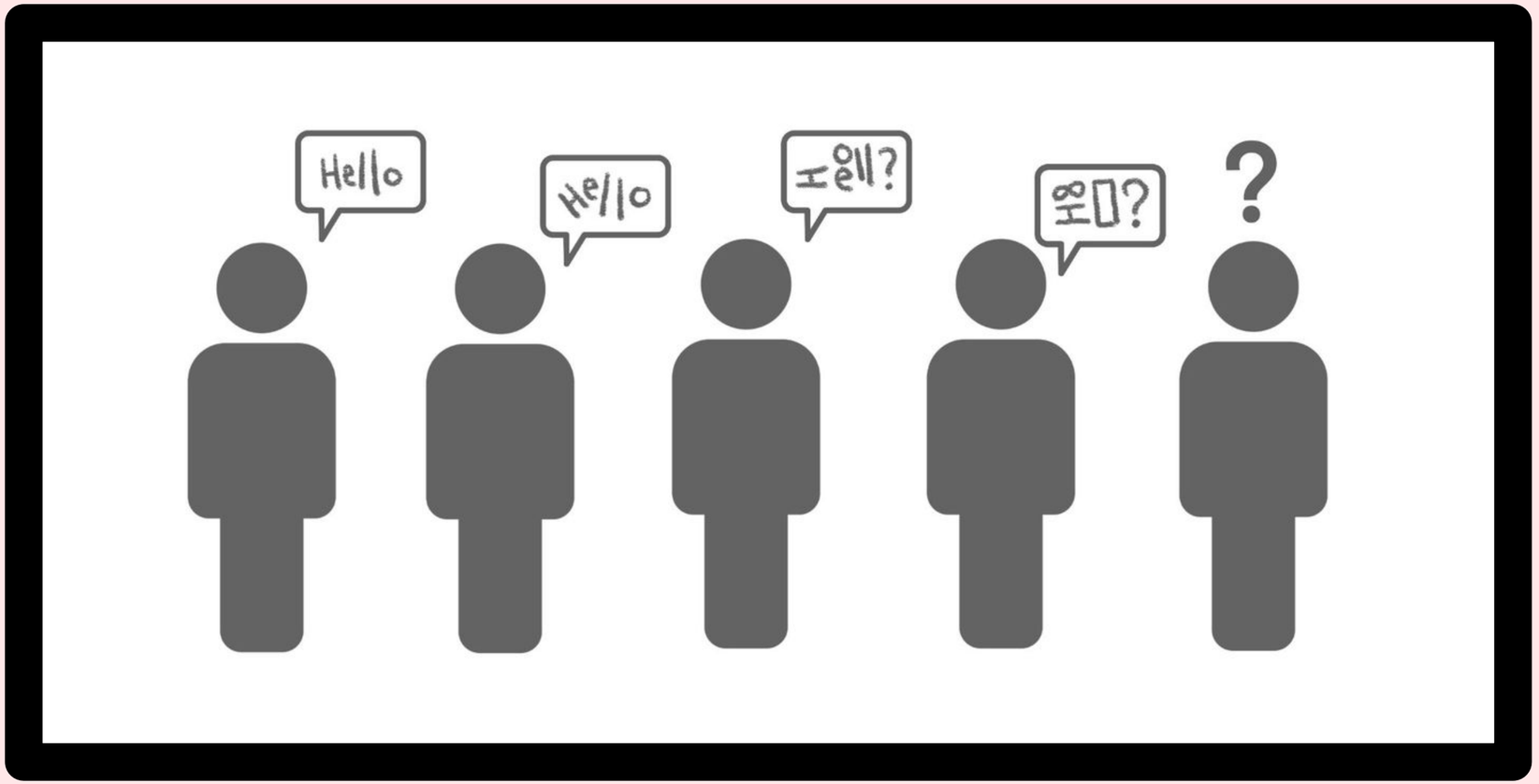
Where to start?

Variations

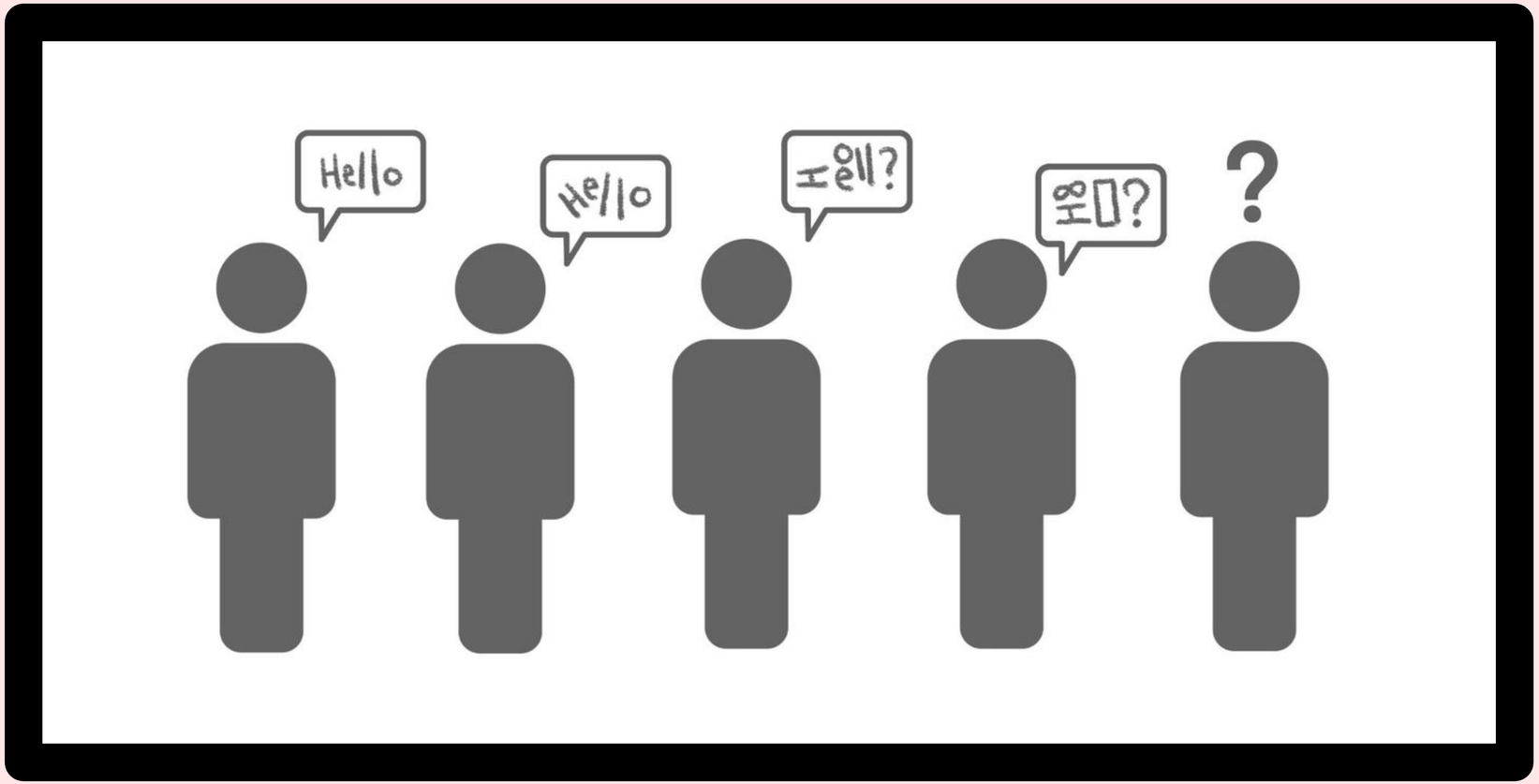
CVC Letter Bank Version



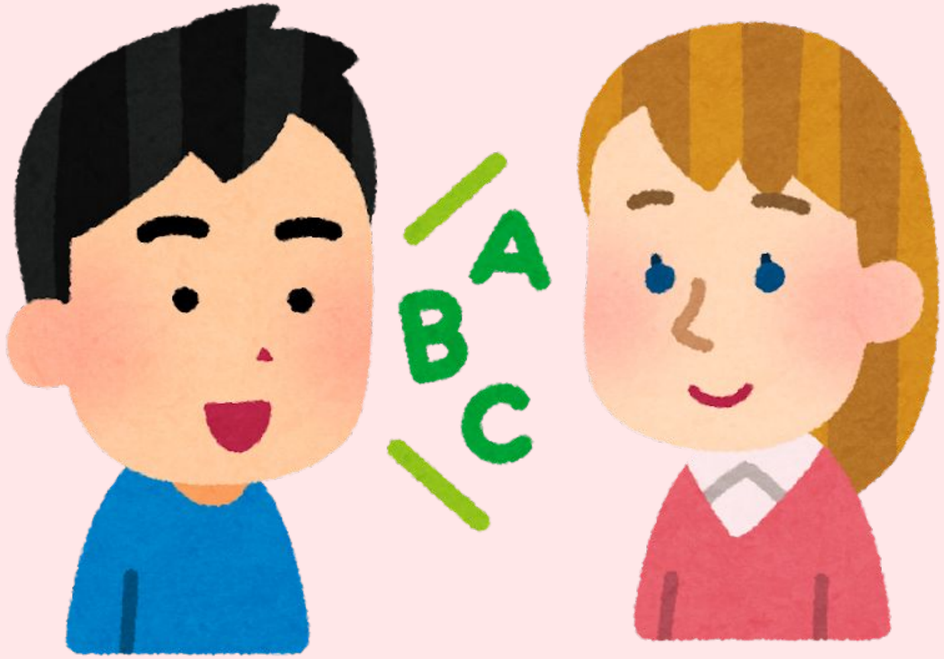
Telephone



- **Form a Line or Circle**
- **Choose a Starting Phrase**
- **Pass it Along**
- **Reveal the Final Phrase**



Read it, Say it, Write it.



Read it, Say it, Write it.

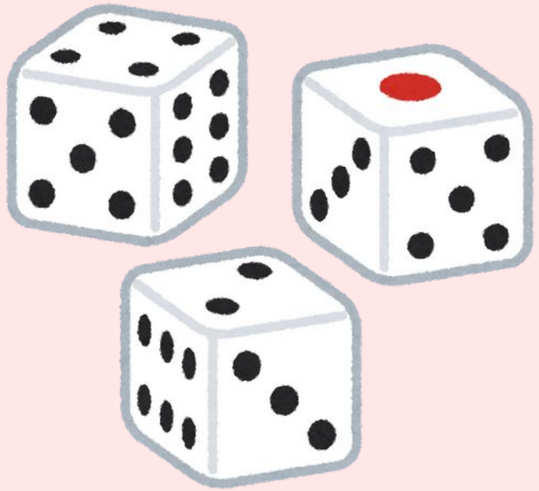
- Use single letter sounds, digraphs, CVCs etc, depending on ability.

Variations

Collaborative vs Competitive.

CVC Train/Nonsense word Generator

- Pairs or Groups.
- Each group has 1 dice.
- Roll the dice 3 times to generate a CVC or nonsense word.



	Roll 1	Roll 2	Roll 3
1	f	a	l
2	c	e	z
3	k	i	t
4	r	o	z
5	b	u	g
6	y	ee	p

CVC Train/Nonsense word Generator

Variations:

- Swap in Diagraphs and more complex sound.
- Replace phonics for vocab to practice grammar.

	Roll 1	Roll 2	Roll 3
1	f	a	l
2	c	e	z
3	k	i	t
4	r	o	z
5	b	u	g
6	y	ee	p

CVC Train/Nonsense word Generator

Make it Competitive

- 1st to generate a specific word.
- Race to sound out a word.
- How many can you make in X mins.

	Roll 1	Roll 2	Roll 3
1	f	a	l
2	c	e	z
3	k	i	t
4	r	o	z
5	b	u	g
6	y	ee	p

Human Typewriter

- Split the class into teams of around 10.
- Each team is assigned a letter A-Z (Usually go down each line).
- Say a CVC word.
- First member of each team to have each correct member stood up wins.

Human Typewriter

Tips and Variations:

- Write letters on top post-its or make flashcards. Have students hold them up.
- Add in more complex phonics sounds.
- Assign each team a different word.

That's all Folks